

DATES TO REMEMBER

FEBRUARY

12 Lincoln's Day No School
13 LLL, DR 6pm
19 Washington's Day No School
28 David's Pizza Fundraiser
28 LUSD Board Meeting, CL, 7:30pm

MARCH

5-23 Open enrollment registration
12 District Choir Night, 7pm, PAC
13 LLL @ CL, 6pm
14LUSD Board Meeting, PAC,7:30pm
16 3rd quarter ends
21 LCPTA, LE, 6pm
21 David's Pizza Fundraiser
28 LUSD Board Meeting, Brookside, 7:30pm

Congratulations to the members of **Sierra Mathletes** who participated in the Math Count Competition at UOP on February 3rd.

Alicia Gallemore, Miriam Waldvogel, Michael Joo, Thomas Park, Samantha Yang, Elyse Fujii, Sohyun Ahn, Kyle Loth, Ally Ratto, Chloe Sweet

Miriam Waldvogel came in 3rd place for the individual competition and will represent Sierra in State Competition at Stanford.

Sierra took 2nd place in the Team Competition. The team consisted of Alicia Gallemore, Miriam Waldvogel, Michael Joo, and Thomas Park.



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CJSF would like to welcome 7th grade members!

Sohyun Ahn, Jessalyn Armenta, Javier Azua, Anika Brodnansky, Jocelyn Carlson, Adan Corona Raya, Moneysha Curry, Genevieve Davis, Emily Estrada, Ian Estrada, Mia Fanucchi, Elyse Fujii, Desi Gutierrez, Jonathan Huante Lopez, Mya Jlda, Natalie Johnson, Emma Kaufman, Kate-Lynn Khim, Previn Langham, Ariel Leon, Diana Leon, Ariana Liuaufala, Alexa Lopez,, Isabella Lopez, Kyle Loth, Amelia Murphy, Salazar Padme, Naomi Papaqui, Thomas Park, Calvin Peterson, Petyon Prior, Bradley Randle, Ally Ratto, Jesse Reidt, Sarah Rios, Natalie Rishwain, Leila Rodriguez, Niella Sessoms, Miette Sessoms, Audrey Smith, Celeste Torres Vasquez, Jeanelle Tuitavuki, Roxanne White, Samantha Yang.

8th grade Day: Thursday, May 31st

Where: Sunsplash, Roseville

Cost: \$50

Includes: Transportation, Entrance, and Lunch

First payment of \$25 due by February 28th

Second payment of \$25 due by March 30th

Payment due to your homeroom teacher. Band students please pay Mrs. McCaa.



Sierra Middle School Title I School-level Parent Involvement Policy

Sierra Middle School has developed this parent involvement with input from School Site Council and Title I parents. Input was solicited from the School Site Council and from Title 1 parents. The plan was discussed and approved at the School Site Council meeting on January 17, 2018.

Involvement of Parents in the Title I Program

Sierra Middle School holds an annual meeting to inform parents of the Title I students of the Title I requirements and their rights to be involved in the Title I program. Input is solicited by asking parents their opinion at the Title 1 parent meeting and gathering information through an annual school survey.

- Site has 58% of students receiving free or reduced lunch
- All students are eligible for receiving Title 1 services
- Teachers use multiple assessment sources to determine students who will

receive services

Sierra Middle School complies with the Every Student Succeeds Act requirements for Title 1 parents by:

- Offering a flexible number of meetings, with flexible start times, throughout the year to explain the Title I program to parents
- Involving parents in an ongoing, timely review, planning and revision of the Title I policy and program through parent advisory group meetings
- Providing parents with information about the Title I program/services at our site through school newsletters, phone messages, and parent advisory group meetings.
- Informing parents with an explanation of the curriculum, assessments, and proficiency levels students are expected to meet through parent advisory group meetings and school correspondence.
- Providing parents of Title I students with opportunities for regular meetings to participate in decisions relating to the education of their children.
- Back to School Night
- Parent Conferences
- School Site Council
- English Learner Advisory Committee

Home Compacts

Sierra Middle School has developed a Home-School Compact and distributed it to all parents, students, and staff. The compact outlines how parents and the school staff and students share the responsibility to improve student achievement and to ensure students reach proficiency.

The school provides high-quality curriculum and instruction by:

- Communicating high expectations for every student.
- Motivating students to learn.
- Teaching and involving students in classes that are interesting and challenging.
- Participating in professional development opportunities that improve teaching and learning and support the formation of partnership with families and the community.
- Enforcing rules equitably and involve students in creating a warm and caring learning environment in the classroom.
- Communicating regularly with families about their child's progress in school.
- Providing assistance to families on what they can do to support their child's learning.
- Participating in shared decision making with to other school staff and families for the benefit of students.
- Respecting the school, staff, students, and families.
- Building students' self-esteem.
- Explaining goals, expectations, and grading system to students and parents.
- Providing instruction in a way that will motivate and encourage students.

Parents can support their children's learning by:

- Talking to their child regularly about the value of education.
- Communicating with the school when concerns arise
- Monitoring TV viewing, social media, video games and computer use
- Encouraging my child to read by reading with him/her for 30 minutes every day.
- Making sure that my child attends school every day, on time and with homework completed.
- Supporting the school's discipline code.
- Monitoring my child's progress in school
- Making every effort to attend school events, such as parent-teacher conferences, Back-to-School Night.
- Ensuring that my child gets adequate sleep, regular medical attention, and proper nutrition.
- Respecting the school staff, students, and families.
- Helping select worthwhile activities for my child to do away from school that will further his/her learning.

Building Capacity for Involvement

Sierra Middle School will:

- Provide materials and training to help Title 1 parents work with their children to improve their achievement: Parenting Partners, bilingual section in school library, school correspondence and school meetings in parent's home language, and parenting handbooks for parents.
- Train staff to work with parents through cultural proficiency training.

Notify Title I parents about parent programs, meetings and activities through school newsletters, phone messages, email and other school correspondence.

Lincoln High School

Curriculum Open House
Thursday, February 22, 2018

Curriculum Open House

Practice Gym

Parents may drop in from 5:30 p.m. - 6:30 p.m.

This is an opportunity for parents and students to talk with teachers about:

Course Content and Requirements for:

- ☞ Career Technical Education
 - ☞ English
 - ☞ Math
- ☞ Physical Education
 - ☞ Science
 - ☞ Social Science
 - ☞ Strategies
- ☞ Visual and Performing Arts
 - ☞ World Languages

Academic Competition Teams including:

- Academic Decathlon
 - Mock Trial
- Science Olympiad
- Speech and Debate

Orientation Sessions

Session 1	6:30 - 6:55 p.m.
Session 2	7:00 - 7:25 p.m.
Session 3	7:30 - 7:55 p.m.
Session 4	8:00 - 8:25 p.m.

Topics

Registration and Counseling	Room 1113 (Lecture Hall)
9th Grade English	Room 1332
9th Grade Mathematics	Room 1521
Athletics/Cheerleading/Student Activities	End Zone

Please Note: All four topics will be addressed during each of the four sessions. You may attend the sessions in any order you choose.

Preparatoria Lincoln

Jornada de puertas abiertas sobre el plan de estudios

Jueves, 22 de febrero de 2018

Jornada de puertas abiertas sobre el plan de estudios

Gimnasio de Prácticas

Los padres pueden asistir de 5:30 p.m. - 6:30 de la tarde.

Esta es una oportunidad para los padres y estudiantes de hablar con los maestros acerca de:

Contenidos del curso y los requisitos de:

- ⇒ Educación Técnica Profesional
 - ⇒ Inglés
 - ⇒ Matemáticas
- ⇒ Educación Física
 - ⇒ Ciencia
- ⇒ Ciencias Sociales
 - ⇒ Estrategias
- ⇒ Artes Visuales y Escénicas
- ⇒ Idiomas del mundo

Equipos de Competencia Académica, que incluyen:

- ⇒ Decatlón Académico
 - ⇒ Simulacro de prueba
 - ⇒ Olimpiada de Ciencias
 - ⇒ Discurso y Debate
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Sesiones de orientación

Sesión 1	6:30 - 6:55 p.m.
Sesión 2	7:00 - 7:25 p.m.
Sesión 3	7:30 - 7:55 p.m.
Sesión 4	8:00 - 8:25 p.m.

Temas

Registro y sala de Consejería	Salón 1113 (Sala de Conferencias)
9no Grado Inglés	1332
9no Grado Matemáticas	Salón 1521
Atletismo/Porristas/Actividades Estudiantiles	Salón L2/L3 (detrás del Edificio de la Biblioteca)

Nota: Los cuatro temas serán tratados durante cada una de las cuatro sesiones. Puede asistir a las sesiones en el orden que usted elija.

THE TEACHER PLEDGE:

I understand the importance of the school experience to every student and my role as a teacher and model. Therefore, I agree to carry out the following responsibilities and the goals stated in the ILP to the best of my ability:

- I will provide high-quality curriculum and instruction.
- I will have high expectations for every student and help every student develop the motivation for learning.
- I will teach all the necessary concepts to your child before regular homework is assigned.
- I will strive to be aware of the individual needs of your child.
- I will respect students, staff and families of Sierra Middle School.
- I will communicate with students frequently about their grades and academic progress.
- I will meet at least twice a year (Back To School Night and Arena Conferences) with students and families to discuss progress.
- I support ongoing communication between parents and teachers through progress reports, e-mail, telephone, on-line grade books, access to team meetings, and an open invitation to observe the educational program.

Teacher's Signature _____ Date: _____

THE STUDENT PLEDGE:

I realize that my education is important to me. It helps me develop the tools I need to become a happy and productive person. I also understand my parent(s) want to help me do my very best in school. I know I am the one responsible for my own success and that I must work hard to achieve it. Therefore, I agree to carry out the following responsibilities to the best of my ability:

- I will get plenty of sleep each night and eat a nutritious breakfast each morning. (free to all students)
- I will arrive at school on time every day unless I am ill. (I will not miss more than 9 school days a year.)
- I will be responsible for my own behavior.
- I will obey all school and individual classroom rules.
- I will return completed homework on time. If I do not complete my homework on time, I understand that I will be assigned to the after school homework club until my homework is completed.
- I will respect my classmates, staff, teachers, parents and other students at Sierra Middle School.
- I will use my agenda book for every class and will share this information with my parent(s).
- I will follow the no tolerance of bullying act in the student handbook.
- I will not participate in any form of bullying (witness or participant).

Student's Signature _____ Date: _____

THE PARENT PLEDGE:

I realize that my child's schooling is very important and I understand that my participation in my child's education will help his or her achievement and attitude. It is not only my right, but also my responsibility to ensure my child's success. Therefore, I agree to carry out the following responsibilities to the best of my ability:

- I will provide a quiet, well-lit, place for my child to study.
- I will ensure my child completes his/her homework and will check daily to see that it is finished. I understand that if my child does not complete his/her homework he/she will be assigned to the after school homework club.
- I will make sure my child gets an adequate night's sleep.
- I will make sure my child eats a nutritious breakfast and will provide a nutritious snack for him/her to bring to school.
- I will see to it that my child arrives at school on time every day. My child will not miss more than 9 school days this academic year. (No more than three absences per quarter.)
- I will make sure that my child leaves our home dressed appropriately, in school uniform, for school and equipped with adequate school supplies.
- I will make sure my child is reading at least 30 minutes per day.
- I will attend Back to School Night, Parent Conferences, Open House and other school functions.
- I will check my child's agenda book daily for homework, notes from teachers, and missing work stamps.
- I will support Sierra Middle School's no bullying policy and Sierra's student compact.
- I will ensure that my child treats all Sierra staff with respect.

Parent's Signature _____ Date: _____

